				(D . C .	(2022 22)				
_			Academic & Administrative Audit Format - III A (To be Filled by Faculty and	of Degree Colle	ges (2022-23) Academic Advisor)			
			District: 1/13/0hc967						
	Zone:	- CO 1 000 (1 0 1 0 1 1)	District: VIZICIO GIAR						
	of the College and Address	Or Charpunupelly Dr. K. Justamatch							
	of the Lecturer	7000912							217 3 : 17
	of the Subject Joining in Degree College Date	21-05-2013				Date of Re			-05-2036.
S.No		List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermine d Weightage (Wi) for Key Indicator		Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		I-C	URRICULAR ASPECTS						
		Preparation and Implementation of	Course wise/Sem wise Records for the						1)All five key indicators =3 Grade points/A 2)Any four key
	Curricular Planing and Implementation (for Autonomous	Annual Academic Curriculum Plan 2.Course Objectives & Outcomes	Academic Year	2x5= 10	30	3 90		indicators =2 Grade points/B 3)Any two key indicators = Grade points/C 4)No Indicator=0/D	
1	Colleges - Efforts for Curriculum Desing and Development to be considered)	3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10	30				
		5. Active Participation in BOS	Invitaion Letter & Attendance	10	9				IVALIST - Low indicators -2 C1i/A 2/A
	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10			1 9010		1)All three key indicators =3 Grade points/A 2)Any two indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
2		Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20)			
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3	30		1)All three key indicators =3 Grade points/A 2)Any two indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		II-TEACHIN	G, LEARNING & EVALUATION	CORP. PURCO	At 1 1 1 1 1 1 1 1 1		Party of the State of		
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	3 60	3	63		1)All three key indicators =3 Grade points/A 2)Any two lindicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted Course wise/Sem wise Report on Remedial coaching conducted	2x5=10			1)All five key indicators =3 Grade points/A 2)Any three		
5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50	3	150		indicators =2 Grade points/B 3)Any two key indicator = Grade point/C 4) Below two=0/D

Functional MoUs //Collaborations with Govt and //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaborations with Govt and //Collaborations with Govt and //Collaborations with Govt and //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaborations with Govt and //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ Any one key indicators = 1 //Collaboration with University / Industry/NGO/ An									
Report on Foreign and Report Report of Communication (CE) Populational value registers regarding 10 2 Augmenter (Consol. Inscourance, Exchangement (CE) 2 Augmenter (CE)	6	Teacher Profile and Quality	Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation /Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses)	Reports and Certificates	30	30	2	62	indicators = 2 Grade points/B 3)Any two key indicator = 1 Grade point/C
Septemble Sept					10				1)All four key indicator Metrics =3 Grade points/A
2. Department lives for the substitute of su			Assignments-Critical, Innovative, text book and Internet based	Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal	10	30 2	2	90	point/C
Statement Stat	7	Evaluation Process and Reforms	The state of the s	2. Departmental Internal Marks Register for			3	'	
Amountment and Australies Amountment of Course Outcomes			Maintaining Marks Register & Result Analysis register.		3				1) All five key indicators =3 Grade points/A 2) First KI Metric
Funding obtained for Research Projects Letter of infination and ward letters (For Governmental Bodies) Major Research Projects Current Var only Either Ongoing D D D D D D D D D	8	len	Report on Student seminars/ Student demonstrations (Course wise) Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) Report on Field trips (Course wise)		5x6=30	30	3	90	and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C
Funding obtained for Research Projects Letter of infination and ward letters (For Governmental Bodies) Major Research Projects Current Var only Either Ongoing D D D D D D D D D			III.RESEARCH	INNOVATIONS AND EXTENSION					
Constitution Community Constitution Community Constitution Community Constitution Community Constitution Community Constitution Cons		Funding obtained for Research		Letter of intimation and award letters (For				2	1)All three key indicators = 3 Grade points/A
Papers Published in Journals / Chapters published in edited volumes 1 Papers Published in Journals / Chapters published as co-Author 2 Books published as single author 3 Books published as single author 3 Books published as Co-Author 4 Papers (Papers published as Co-Author 6 No. A maximum of 3 publications in Scopus/Web of Science (20 r Out Cot C-ARE Listed journals/Any book with ISBs shall be considered) 5 Research Guideship 6 Awards in recognition 10 10 10 10 10 10 10 1	9	(Govt./Non-Governmental Bodies)				20	0		
Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Reports in the NAAC format 10	10		Papers Published in Journals / Chapters published in edited volumes Books published as single author Books published as Co-Author Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with	on compress y	10 15 10	60	2	120	indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Extension Activities Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) 10 1 10 1 10 1 10 10									
Extension Activities a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc) Functional MoUs [22] Functional MoUs [24] Functional MoUs [25] Functional MoUs [26] Functional MoUs [26] Functional MoUs [27] Functional MoUs [28] Functional MoUs [29] Functional MoUs [20]			Academic Extension activities through DRC/ Faculty Outreach	Reports in the NAAC format	10		- (0)	indicators =2 Grade points/B 3)Any one key indicator =1
/Collaborations with Govt and Non Governmental Organisations Agency Amount generated through Consultancy Amount generated through Consultancy Amount generated through Consultancy That three key indicators = 3 Grade points/A 2)Any two key indicators = 2 Grade points/B 3)Any one key indicators = 1 Grade point/C 4)No Indicator=0/D Grade point/C 4)No Indicator=0/D	11	Extension Activities	a. Sensitising the students about the value of Community Service b. Organising the activity A maximum of 5 Programmes resulting in Community Service	Reports in the NAAC format	5+5	20	3	69	
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES	1	Collaborations with Govt and A Non Governmental Organisations 2	Agency Consultancy offered	Amount generated through Consultancy - 5	20	, 20	l	20	indicators =2 Grade points/B 3)Any one key indicator =1
			IV - USE OF INFRAST	RUCTURE & LEARNING RESOURCES					

13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d Use of Library e. Nlist usage f. Maintenance of Departmental Library	Log books related to usage	20	20	3	60	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D
	Ĺ	V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION					
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	3	15	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	2	66	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
			INSTITUTIONAL GOVERNANCE				. 10	
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	3	. 120	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
-		v	II - BEST PRACTICES	Annie war II	va Lida Barvilla	- 100 - 110	La Kin and In	
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	3	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
L	4	Total Grade points			500		1111	

Name & Signature of the Principal

Name & Signatures of the Academic advisors

3)

1) 2)

PRINCIPAL GOVY, DEGREE COLLEGE CHEEPURUPALLI-6351 2 17 IANAGARAM DIST